Repertoire Selection for Middle and High School Band Programs

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Listen

Talk

Sight-Read



Considerations

Instrumentation

What you have

What is possible

Who you have

Key(s) Time Technical Signature(s) Ranges Demands Dexterity Texture/ Doublings

Rehearsals

Heart Rehearsing For Attitude Head

Fingers

Rehearsing Rhythms For Attitude Notes Balance/Blend/ Hierarchy Intonation

Musical Line/ Shape

Pulse

Accomplish priorities immediately

Heart Engage with higher-level musical concepts

Examples

More challenging

Needs time, guidance, and practice to grow into

Examples

High energy/ fun to play

Fingers Strong sense of pulse

Examples

Heart Rehearsing For Attitude Head

Fingers

briancoffill.com/resources